Museum Visit Preparation

Grade: K-12
Length of program: 50 minutes - 1 hour
Requirements: screen or blank white wall in a room that can be darkened
Note: Program should be scheduled to occur approximately one week (or less) prior to scheduled visit

Program Description:
Museum staff or docents get students ready and excited to visit the Museum! Students will self-generate and understand appropriate Museum behaviors, learn basic Museum and art-looking vocabulary, prepare to ask and answer questions, and generally know what to expect when they arrive at our door. Presentation may be tailored if the upcoming visit addresses specific themes.

Goals:
- To understand what a museum is
- To introduce basic museum vocabulary, art-looking vocabulary, and behavior guidelines
- To understand the purpose of their visit and how to make the most of their time in the museum

Rationale: Students who know what to expect and who understand the basics of museum visitation demonstrate greater confidence during the Museum visit and greater appreciation/retention afterward.

Topics:
- Overview of museum etiquette
- Roles of docents, gallery attendants, and students
- Teacher expectations and learning outcomes for the visit

To Schedule:
Initiate a program request online or call Phoenix Art Museum’s Program Coordinator 5 weeks in advance of your desired program date at (602) 257-4356.